

**LINCOLN MEMORIAL UNIVERSITY
CAYLOR SCHOOL OF NURSING**

**MASTER OF SCIENCE IN NURSING CATALOG
2011-2012**



VALUES • EDUCATION • SERVICE

MASTER OF SCIENCE IN NURSING CATALOG

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LINCOLN MEMORIAL UNIVERSITY
MASTER OF SCIENCE IN NURSING
CATALOG
2011-2012

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This edition of the *Master of Science in Nursing Catalog*, edited by Dr. Clayton Hess, Dr. Mary Anne Modrcin, Dr. Shu-li Chen, and Mrs. Sara Burnett supersedes all others.

Policies and information related to the Master of Science in Nursing (MSN) program are contained herein. For policies and information related to other Lincoln Memorial University graduate programs please refer to the applicable graduate catalog. The official Lincoln Memorial University Catalog is the preeminent source of academic policies and information for Lincoln Memorial University.

The policies, programs, curricula, and fees as set forth in this catalog are subject to change at any time at the discretion of Lincoln Memorial University. Because of the possibility of change or undetected error, important points of fact and interpretation should be confirmed by the appropriate University official.

It is Lincoln Memorial University policy that any established academic course within the graduate curriculum which is not offered within a given three-year period is automatically removed from the curriculum and the *Master of Science in Nursing Catalog*.

In support of the Mission Statement and the principles on which it is based, Lincoln Memorial University is committed to equal opportunity for all students, staff, and faculty and to nondiscrimination in the recruitment, admission, and retention of students and the recruitment, hiring, promotion, and retention of faculty and staff.

Lincoln Memorial University reaffirms its commitment to personnel and educational policies that comply with the requirements applicable to equal opportunity/affirmative action laws, directives, executive orders, and regulations to the effect that no person at Lincoln Memorial University shall, on the basis of age, color, creed, disability, ethnic/national origin, gender, military status, pregnancy, race, religion, sexual orientation, or any other class protected by applicable law, be excluded from participating in, or be denied benefits of, any employment or educational opportunity.

LINCOLN MEMORIAL UNIVERSITY HERITAGE

Lincoln Memorial University grew out of love and respect for Abraham Lincoln and today honors his name, values, and spirit. As the legend goes, in 1863 Lincoln commented to General O. O. Howard, a Union officer, that when the Civil War ended he hoped General Howard would organize a great university for the people of this area.

In the late 1800s, Colonel A. A. Arthur, an organizing agent of an English company, purchased the area where Lincoln Memorial University is located. His company built a hotel of 700 rooms called "The Four Seasons" as well as a hospital, an inn, a sanitarium, and other smaller buildings. Roads were laid and the grounds planted with a wide variety of shrubs and trees. In 1895 the company was forced to abandon its project when a financial panic swept England.

Reverend A. A. Meyers, a Congregationalist minister, came to the Cumberland Gap in 1888. He succeeded in opening the Harrow School, established for the purpose of providing elementary education to mountain youngsters. On a visit to the area to give a series of lectures at the Harrow School, General O. O. Howard remembered his commitment to fulfill Lincoln's request and he joined Reverend Myers, M. F. Overton, C. F. Eager, A. B. Kesterson, and M. Arthur in establishing Lincoln Memorial University. That group, along with Robert F. Patterson, a confederate veteran, became a board of directors and purchased The Four Seasons property. In commemoration of Lincoln's birthday, the institution was chartered by the State of Tennessee on February 12, 1897 as Lincoln Memorial University.

Since that time, Lincoln Memorial University has sought to provide educational opportunities, development of community leadership, and the expansion of economic and social forces within its region. More than 700 alumni have entered medical or legal practice in Appalachian communities. More than 3,500 have become professional educators, serving in positions ranging from elementary school teachers to university presidencies. Twenty-five graduates, including Jesse Stuart and James Still, have published widely recognized books, dramas, and musical compositions. The various works of Stuart and Still have been translated into many languages.

Lincoln Memorial University has enjoyed an outstanding international partnership with the Kanto International Senior High School in Tokyo, Japan. Since 1979, more than 4,000 Kanto students have visited the campus and studied English as a Second language along with a curriculum including history, communications, American culture, homestudy, and various activities.

Today the main campus of the University remains at the Harrogate, Tennessee site. There are numerous extended learning sites of the University in the Tennessee and a site in Corbin, Kentucky.

The faculty, students, and administrative personnel work together at Lincoln Memorial University to build a supportive community that care for persons and fosters individual creativity and growth. Under dynamic, experienced administrative leadership and a committed, well-prepared faculty, LMU has an atmosphere of openness and concern for the needs of each individual and sets a premium on creating the best conditions for learning. The University exists for students and shows genuine concern for the students' development of knowledge and skills for use in confronting the challenges of the modern world.

LINCOLN MEMORIAL UNIVERSITY ACCREDITATION

Lincoln Memorial University (LMU) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Lincoln Memorial University.

Individual program accreditation has been granted by:

- Accreditation Review Commission on Education for the Physician Assistant, Inc. (provisional)
- American Osteopathic Association-Commission on Osteopathic College Accreditation
- American Veterinary Medical Association
- Association for Gerontology in Higher Education
- Commission on Accreditation of Athletic Training Education
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Social Work Education
- National Accrediting Agency for Clinical Laboratory Sciences
- National League for Nursing Accrediting Commission

Individual program approval has been granted by:

- Kentucky Board of Nursing
- Kentucky Council on Postsecondary Education
- Kentucky Educational Professional Standards Board
- State of Tennessee Department of Education
- Tennessee Board of Law Examiners
- Tennessee Board of Nursing
- Tennessee Higher Education Commission

UNIVERSITY MEMBERSHIPS

- Abraham Lincoln Association
- American Association of Colleges of Nursing Education
- American Association for Higher Education
- American Association of Museums
- American Association for State and Local History
- The American Council on Education
- American Library Association
- American Universities in Russia, Ukraine
- Appalachian College Association
- Appalachian College Association Learning Asset Management Project
- Appalachian Consortium
- Appalachian Osteopathic Postgraduate Training Institute Consortium
- Association for Gerontology in Higher Education
- Association to Advance Collegiate Schools of Business
- Association of College and Research Libraries
- Association of College and University Museums and Galleries
- Association of Governing Boards of Universities and Colleges
- Association of Independent Liberal Arts Colleges for Teacher Education
- Association for Supervision and Curriculum Development
- Civil War Courier
- College and University Professional Association for Human Resources (National)
- College and University Professional Association for Human Resources (Tennessee)
- The College Board
- Consortium for the Advancement of Private Higher Education
- Council for Adult and Experiential Learning
- The Council for the Advancement and Support of Education
- Council for Higher Education Accreditation
- Council of Graduate Schools
- Council of Independent Colleges
- Council on Undergraduate Research
- East Tennessee College Alliance
- East Tennessee Historical Society
- The Foundation for Independent Higher Education
- International Alliance for Higher Education
- International University and Business Consortium
- Kentucky Civil War Roundtable

Kentucky Association of Museums
The Lincoln Group
Medical Library Association
Museum Store Association
National Association of College and University Business Officers
National Association of Independent Colleges and Universities
National Association of Student Financial Aid Administrators
National Association of Student Personnel Administrators
National Collegiate Athletic Association
National Council of Educational Opportunity Associations
National League for Nursing Council of Associate Degree Programs
National League for Nursing Council of Baccalaureate and Higher Degree Programs
National Organization of Nurse Practitioner Faculty
Oak Ridge Associated Universities
Private College Consortium for International Studies
Rural Health Association of Tennessee
Society for Human Resource Management
South Atlantic Conference
Southeastern Library Network
Southern Association of Collegiate Registrars and Admissions Officers
Southeastern Museums Conference
TENN-SHARE
Tennessee Association of Colleges for Teacher Education
Tennessee Association of Collegiate Registrars and Admissions Officers
Tennessee Association of Museums
The Tennessee College Association
Tennessee Conference of Graduate Schools
Tennessee Hospital Association
Tennessee Independent Colleges and Universities Association
Tennessee Osteopathic Medical Association
Virginia Association of Museums

MISSION AND PURPOSE OF THE UNIVERSITY

Lincoln Memorial University is a values-based learning community dedicated to providing educational experiences in the liberal arts and professional studies. The University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

The University is committed to teaching, research, and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational and research opportunities available to students where they live and through various recreational and cultural events open to the community, Lincoln Memorial University seeks to advance life in the Cumberland Gap area and throughout the region through its teaching, research, and service mission.

Approved by the Board of Trustees May 5, 2006

INSTITUTIONAL GOALS

Lincoln Memorial University is a private, independent, non-sectarian University with a clearly defined mission that distinguishes it from other educational institutions. While the University cherishes its heritage and rich traditions, it recognizes that dynamic growth and change are required to meet the needs of today's students. The University has identified the following goals, which are derived from its mission and reflect its vision for the future:

1. Secure and maintain fiscal integrity in all its activities, programs, and operations through concerted efforts to continuously increase its endowment and financial standing.
2. Provide quality educational experiences that have their foundation in the liberal arts and professional studies, promote high personal standards, and produce graduates with relevant career skills to compete in an ever-changing, increasingly global market.
3. Make educational opportunities available to all persons without reference to social status. The University seeks to stabilize undergraduate enrollment by strengthening recruitment efforts and increasing student retention through the creation of an academic and social environment that facilitates success and rewards achievement.
4. Advance the Cumberland Gap and tri-state region through community service programs in continuing education, leadership development, recreation, and the fine and performing arts.
5. Continue as a critical educational, cultural, and recreational center for the area, and to develop and maintain facilities, which are safe, accessible, and conducive to the development of body, mind, and spirit.
6. Attract and retain a highly qualified faculty and staff, committed to teaching, research, and service, by providing the best compensation program possible.
7. Commit resources to support the teaching, research, and service role of the institution and the faculty.
8. Continue to strengthen the faculty and staff development program with priority for allocation of resources determined by institutional needs.
9. Increase technology for all educational sites. Specifically, the University seeks to continuously improve its computer and other technological resources for faculty and students.
10. Develop and implement academic programs in response to anticipated or demonstrated educational need, and to continuously evaluate and improve the effectiveness of current programs.
11. Continue the tradition of providing a caring and nurturing environment where students, faculty, and staff with varied talents, experiences, and aspirations come together to form a community where diversity and growth in the pursuit of academic and career goals are encouraged. The University seeks to develop students' potential in a supportive environment while challenging them to grow intellectually and personally.
12. Provide high quality educational opportunities through selected undergraduate and graduate degree programs for students who live or work a significant distance from the Lincoln Memorial University main campus, and for whom other options are not as accessible or satisfactory.

NURSING PROGRAM HISTORY

In response to the University's mission, Nursing was established as a major in 1974 with the Associate of Science in Nursing (ASN) Degree. Because of the growing health care needs of the region, Nursing expanded the ASN program to extended sites and initiated the Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) program in 1987. The Caylor School of Nursing's mission "seeks to respond to the needs of nursing education and health care in the surrounding communities by preparing nurses at multiple levels." Therefore, the Master of Science in Nursing (MSN) degree was established in 2006 to offer nurses further education options and provide surrounding communities with advanced practice nurses to meet identified health care needs. In Fall 2010, the BSN generic option commenced in response to state and community needs. Presently the Caylor School of Nursing (CSON) offers MSN concentrations as a Family Nurse Practitioner, Nurse Anesthetist, and Psychiatric Nurse Practitioner. Post-Master's Certificates are offered in all three (3) MSN concentrations. For further information on the school's MSN programs please contact the Graduate Program Chair, Dr. Shu-li Chen (shu-li.chen@lmunet.edu).

NURSING PROGRAM ACCREDITATION/APPROVALS

Nursing program accreditation has been granted by the National League for Nursing Accrediting Commission (NLNAC). The Associate of Science in Nursing (ASN) and the Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) programs at LMU are fully accredited by NLNAC. The Master of Science in Nursing (MSN) degree program has received accreditation from NLNAC. Additionally, the Nurse Anesthesia concentration has been accredited by the Council on Accreditation (COA) of Nurse Anesthesia Educational Programs. Contact the NLNAC at 3343 Peachtree Road NE, Suite 500, Atlanta, Georgia 30326 or call 404.975.5000 for questions about the accreditation of Lincoln Memorial University. Contact the COA at 222 S. Prospect Avenue, Park Ridge, IL 60068 or call 847-692-7050 for questions about the accreditation of Lincoln Memorial University.

The undergraduate programs and the MSN program are fully approved by the Tennessee Board of Nursing.

The ASN program offered at the Corbin, Kentucky extended site has been approved by the Kentucky Board of Nursing.

There is an Advisory Board for the MSN program that includes Advanced Practice Nurses (APNs), community members, an Anesthesiologist, service agencies, and employers of APNs.

ACADEMIC CALENDAR 2011-2012

Official University Holidays (Offices closed/no classes):

2011: September 5, November 24-25, December 26-30;

2012: January 2, April 6, May 28 and July 4.

Fall Semester 2011

New Student Registration	August 19
New Student Survival Weekend.....	August 20
Matriculation Ceremony (11 a.m.)	August 20
Residence halls open (8 a.m.).....	August 21
Final Registration before classes begin	August 22
Classes begin	August 23
Last day to complete registration/add classes.....	August 31
Labor Day (no classes; offices closed; residence halls remain open).....	September 5
Convocation (9:30 a.m. in session classes & resident students).....	September 13
Last day to drop course without “WD”	October 12
Homecoming (classes held as scheduled).....	October 13-15
Mid-term.....	October 17-21
Fall Break	October 27-28
Last day to drop course without “F”	October 31
Early registration begins	October 31
Thanksgiving holiday (no classes; offices closed)	November 24-25
Classes end	December 9
Final exams.....	December 12-16
Commencement (11 a.m.)	December 17
Residence halls close (2 p.m.)	December 17

Spring Semester 2012

Residence halls open (8 a.m.).....	January 8
Registration and New Student Orientation	January 9
Classes begin	January 10
Martin Luther King Day (no classes)	January 16
Last day to complete registration/add classes.....	January 18
Convocation (9:30 a.m. in session classes & resident students).....	February 7
Lincoln Day/Founders Day (special activities)	February 13
Last day to drop course without “WD”	February 23
Mid-term.....	Feb. 27 – Mar. 2
Last day to drop course without “F”	March 14
Residence halls close (5 p.m.)	March 16
Spring break (no classes).....	March 19-23
Residence halls open (1 p.m.).....	March 25
Early registration begins.....	March 26
Good Friday (no classes; offices closed).....	April 6
Classes end	April 27
Final exams.....	April 30 -May 4
Commencement (11 a.m.)	May 5
Residence halls close (2 p.m.)	May 5

Mini-Term 2012 May 7-25

Summer Terms 2012

Term A—10-week session (no classes, offices closed July 4)	May 29 - August 3
Term B—First 5-week session	May 29 – June 29
Term C—Second 5-week session (no classes, offices closed July 4)	July 2 - August 3

ACADEMIC INFORMATION

The Caylor School of Nursing at LMU offers the advanced practice nursing (APN) master's concentrations of Family Nurse Practitioner (FNP), Nurse Anesthesia (NA), and Psychiatric Mental Health Nurse Practitioner (PMHNP). Students who successfully complete the graduate nursing program will receive the Master of Science in Nursing (MSN) degree. Family Nurse Practitioner students will meet the eligibility criteria for both the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners (AANP) certification examinations. Nurse Anesthesia students will meet the eligibility criteria for the Council on Certification of Nurse Anesthetists National Certification Exam.

Upon admission to the MSN program, a faculty advisor is assigned to the student to help advise the student. However, the ultimate responsibility for meeting deadlines, knowing graduate program and individual state/agency requirements, rests with the student. It is particularly important that if, upon graduation, the student intends to re-locate and practice in a state other than Tennessee, Kentucky, or Virginia the student become familiar with the requirements for advanced practice in the that state.

Official Academic Records

The Registrar's Office houses official academic records. The student's permanent academic record may contain the following:

1. Name
2. Social Security number (partial number since 1980) or numeric identifier
3. Chronological summary of Lincoln Memorial University coursework and grades
4. Transfer credits, special credits (SC), and credits by examination (CE)
5. Degree earned
6. Date(s) degree requirements completed and degree conferred

Instructors report final grades to the Registrar at the end of the course. Students receive their grades electronically through WebAdvisor (refer to the information on WebAdvisor in this catalog). Any student wishing to receive a printed copy of his/her grades must submit a written request to the Registrar's Office before the week of final exams.

To receive due consideration, any challenge regarding the accuracy of a student's academic record must be submitted in writing by that student to the Registrar's Office within one year of the term in question.

The student may obtain or have forwarded to designated parties copies of his/her academic transcript by submitting a written request to the Registrar's Office. The University cannot transmit any transcripts electronically (i.e., email and FAX). The cost of each transcript is \$4.00. The student's account with the Finance Office must be paid in full and Perkins student loans must be in a current non-defaulted status prior to the release of any official grades, academic transcripts, or access to WebAdvisor.

Change of Name or Address

It is extremely important that if students change their name, residence, or mailing address, they immediately notify the Registrar's Office and the Caylor School of Nursing (CSON) office of the change. Any communication from the University which is mailed to the address on file with the Registrar's Office and/or the CSON will be considered to have been properly delivered.

Residency Requirement

There is no residency requirement.

Applicable Catalog

The student must meet the requirements of the *Master of Science in Nursing Catalog* in effect at the time of entry into the program. In no case will a student be permitted to meet the requirements of a catalog in effect prior to initial graduate program enrollment.

Graduate Degree Time Restriction/Limitations

All requirements for graduate degrees must be completed in no less than one (1) year and within seven (7) years of initial graduate enrollment. Any exception to this requires approval of the Academic Council and the Dean of the Caylor School of Nursing.

Family Educational Rights and Privacy Act (FERPA)

The University complies with the provisions of the *Family Educational Rights and Privacy Act, 1974*, as amended. This law maintains that the institution will provide for the confidentiality of student education records.

No one outside the institution shall have access to, nor will LMU disclose any information from, students' education records without the written consent of students except to personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

At its discretion LMU may provide directory information in accordance with the provision of the Act to include: student name, address, telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight and height of members of athletic teams. Currently enrolled students may withhold disclosure in writing to the attention of the Registrar's Office.

Students may not inspect and review financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment or job placement; honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case LMU will permit access only to that part of the record which pertains to the inquiring student.

Lincoln Memorial University maintains a list of all persons except other college officials who have received a copy of the student's education record. A copy of the University policy on the release of education records is on file in the President's Office and the Registrar's Office.

Change of Schedule (Add/Drop Courses)

Occasionally the student may determine after the first or second class meeting that he/she needs or wishes to change his/her schedule by adding and/or dropping one or more classes. If a student in the MSN program must drop or add a course, it is important that he/she consult with a faculty advisor to work out a new plan of progression. Such changes can be made only by using the official *Change of Schedule* form and fully processing the change through the Registrar's Office and Finance Office

The student may add courses on a space available basis to her/his schedule through "the last day to complete registration" as announced in the Academic Calendar, and beginning at that date there is a \$15 per course fee for adding or dropping courses.

Based on the Academic Calendar there are important deadlines which affect the grade or notation that will appear on the student's academic transcript. Students should refer to the Academic Calendar for deadline dates.

Please note the following withdrawal notations:

1. **Last day to drop without "WD"**: If the course is dropped before that date, the course will not appear on the transcript. If the course is dropped after that date, the course will appear on the transcript with a notation of WD (for "Withdrew").
2. **Last day to drop without "F"**: If the course is dropped after that date, the course will appear on the transcript with the grade of "F".

These deadline dates and the refund schedule will be determined by the Finance Office. Refund schedules pertaining to summer and mini-term are adjusted to the varying lengths of the terms.

Withdrawal from the University

"Withdrawal from the University" refers to the process which un-enrolls a student from all classes, from the residence hall (if applicable), and from any current student relationship with the University. The student initiates this process by obtaining a *Withdrawal Form* in the Registrar's Office or from the Registrar's home page. The student must fill out the form and obtain the required signatures

The student then contacts the Dean's Office at the Caylor School of Nursing. The form requires several administrative signatures: Dean of the Caylor School of Nursing, Advisor, Registrar's Office, Finance Office, Financial Aid (if applicable), and the Bursar. It is imperative that all students who receive student loans have an exit interview with a Financial Aid Counselor.

To withdraw from classes after the eighth week of a semester, the student must request and receive permission to withdraw. He/she may be required to write a letter of petition to the Vice President for Academic Affairs. Permission must be requested and granted in order to withdraw after this point in the semester.

Courses for which the student is registered will appear on the transcript with a notation of WD. The official date of withdrawal will appear with the courses. Further, any student who ceases attending classes (in effect, leaves the University) prior to the end of the semester or summer term without completing official withdrawal from the University automatically receives the grade of "F" for the course(s), noted on the students transcript.

Withdrawal from the University has no impact on the cumulative GPA of the student if processed by the close of "Last day to drop without F," as announced in the Academic Calendar. The financial status of the student is affected by withdrawal from the University (See information under *Refunds*)

Academic Honesty

It is the aim of the faculty of LMU to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present work as his/her own that he/she has not honestly performed is regarded by the faculty and administration as a very serious offense and renders the offender liable to severe consequences and possible suspension.

Cheating: LMU prohibits dishonesty of any kind on examinations or written assignments. These include: unauthorized possession of examination questions, the use of unauthorized notes during an examination, obtaining information during an examination from another student, assisting others to cheat, altering grade records, or entering any campus office without permission. Violations will subject the student to disciplinary action.

Plagiarism: LMU prohibits offering the work of another as one's own without proper acknowledgement. Any student who fails to give credit for quotations or essentially identical material taken from books, magazines, encyclopedias, or other reference works, or from the themes, reports, or other writings of a fellow student has committed plagiarism. Some departments or schools maintain additional rules regarding plagiarism and students should become familiar with those policies.

UNIVERSITY SERVICES AND RESOURCES

The Abraham Lincoln Museum

Located at the front of campus, The Abraham Lincoln Museum contains one of the largest Civil War and Lincoln collections in the world. Hours are 9 a.m. to 4 p.m. Monday - Friday, 11 a.m. to 4 p.m. on Saturday, and 1 p.m. to 4 p.m. on Sunday. LMU students are admitted free with ID card. Guest passes are available for family members of current LMU students.

Groups are welcome and are asked to notify the museum in advance of their visit. Group rates are available with advance reservations. A gift shop, containing items of interest to students and visitors, is also housed within the museum. Visit the Museum website for upcoming events and additional information.

Tagge Center for Academic Excellence

The Tagge Center for Academic Excellence is a service of LMU providing a variety of free assistance to meet student and faculty needs. These services include peer tutoring; lecture note-taking assistance; computer and printer availability; writing assistance; vocabulary development; and training in test preparation and test-taking. To receive assistance or to schedule an appointment, the student should phone campus extension 6310 or visit the Tagge Center for Academic Excellence. A staff member or peer tutor will work to meet the student's individual needs. The Tagge Center for Academic Excellence is located on the second floor of the Student Center.

Student Support Services Program

The Student Support Services program is a federally funded program to assist the student seeking academic help due to weak educational background or current academic difficulty. The program offers services in the areas of academic and financial advisement, career planning, personal growth, tutoring and mentoring.

Following federal guidelines, students interested in participating in the Student Support Services Program must apply for acceptance; the accepted student may utilize all services free of charge. Applications are available in the student Support Services office, located on the second floor of the Student Center.

Student Health Insurance

Although LMU does not offer or require health insurance coverage to the student body, students who are enrolled in the MSN program are responsible for maintaining health insurance throughout the program.

Academic Advisement

Each student is assigned an academic advisor according to his/her major area of study. The academic advisor will assist the student in selecting appropriate courses for each academic semester. The student bears ultimate responsibility for effective planning, progression and completion of all requirements for the chosen degree, but the academic advisor can give valuable direction and encouragement.

Organizations

Lincoln Memorial University encourages participation in campus organizations. For information concerning membership or meeting times of the many LMU organizations, contact the Office of Student Services. If your needs are not met by the existing organizations you may form your own organization under guidelines provided by the Office of Student Services.

Library Services

The Carnegie-Vincent Library maintains a website that provides students with resource descriptions, search instructions, policies governing the delivery of books/journals, subject resource guides, electronic resources, electronic reference assistance, tutorials on library resources, contact information for the library and librarians, and web-based acquisition and interlibrary forms to submit. The library has created a self-paced, web-based tutorial to introduce nursing students, staff, and faculty to important research concepts and how to use electronic nursing resources. It can be accessed at <http://www.lmunet.edu/library/tutorialnursing/index.html>. The Carnegie-Vincent Library website can be found at <http://www.lmunet.edu/library>. The Lon and Elizabeth Parr Reed Medical and Allied Health Library, which is housed within the Carnegie-Vincent Library, maintains a website that provides students with access to the medical and allied health electronic resources and interactive websites that enhance learning; the website can be found at <http://www.lmunet.edu/medlib>. Additional information on library resources can be found in the *LMU CSON MSN Graduate Nursing Student Handbook*.

Computer Services/Resources

Student Computer Accounts: Students will have user accounts that they are responsible for during their tenure at LMU. These accounts use the syntax firstname.lastname and start out with the password as your 6 digit birthday (MMDDYY). Each account will have a password. It is student's responsibility to ensure that all of your LMU passwords remain confidential. LMU does not accept responsibility for any password-related breach of security. You have the option to decline the assignment of a user name and password to access any accounts at LMU and may do so by contacting Information Services.

WebAdvisor: WebAdvisor is a web-based information management tool that allows students to access Lincoln Memorial University's administrative database. This is a separate user account than your email. Each student is assigned a unique username and

temporary password (which must be changed upon first log-in to WebAdvisor). To find or verify your username, choose “What’s My User ID?” from the WebAdvisor main page and follow the prompts.

It is the responsibility of each student to ensure that his/her password remains confidential. Lincoln Memorial University does not accept responsibility for any password-related breach of security. The student has the option to decline the assignment of a username and password to access WebAdvisor.

WebAdvisor is a secure portal that requires a user name and password. WebAdvisor passwords will expire every 180 days. The student’s account with the Finance Office must be paid in full and Perkins student loans must be in a current non-defaulted status in order for the student to gain access to WebAdvisor.

Students are encouraged to obtain their class schedules, financial records and grades via WebAdvisor. Information/functions available through WebAdvisor include Search for Classes, Student Profile, Class Schedule, Grades, Student Account and Financial Aid. Final grades are posted on WebAdvisor. Final grades will not be mailed or given out over the telephone.

University Email: Every student is issued an email account. Some faculty members require submission of homework assignments via email. Students may choose to access their email on the University computer systems, from their resident hall rooms on their personal computers or from home on their personal computers. LMU supports a web based email client that can be accessed from any computer that has access to the Internet. The syntax for LMU student email addresses is firstname.lastname@lmunet.edu.

In the event two students have the same first and last name, a sequential number is added to the end of the last name, (ex. sheree.schneider1@lmunet.edu). Students can access the web based client from LMU’s website under the section Current Students & Faculty or using <http://www.lmunet.edu/exchange>. We encourage our students to use their LMU email accounts for all communication during their tenure at LMU. All LMU incoming and outgoing email is scanned for viruses. The computers (both desktops and laptops) located in the Library are dedicated for student use, to complete homework assignments and check their email. Additional computer workstations are available in smaller computer labs in the Student Center, Avery Hall, the new Business Education Building, and Farr Hall on the Harrogate Campus. University owned computer labs are also available for students who take classes at any of our extended campus sites in Corbin, Kentucky, Knoxville and Maryville, Tennessee

University Internet: Internet access is available in all residence halls on campus.

Personal Computer Repair: LMU does not provide personal computer repair services.

UNIVERSITY POLICIES

Inclement Weather Policy

Inclement Weather Policy can be found at the link to LMU's website: <http://www.lmunet.edu/curstudents/weather.html>

Students with Disabilities Policy

LMU does not discriminate, for purposes of admission to LMU or access to and treatment in LMU's programs or activities, on the basis of disability. Every effort is made to accommodate the needs of the students with disabilities attending LMU. As buildings on the LMU campuses are remodeled, care is taken to assure that persons with disabilities have sufficient access to those buildings. LMU will also provide reasonable accommodations to students with properly documented disabilities. If a student with a disability has any issue or question about his/her disability, the *Americans with Disabilities Act* (ADA) or Section 504 of the *Rehabilitation Act of 1973* (Section 504) he/she should contact the Vice President of Enrollment Management & Student Services in the Office of Student Services (Duke hall, Suite 202, 423.869.6393). That contact information is also listed on the class syllabus for every LMU class. In addition, students with learning disabilities should become familiar with the services of the Tagge Center for Academic Excellence and Student Support Services, both located in the Student Center on the LMU Harrogate Campus.

As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU Catalog. Any student seeking assistance in accordance with the Americans with Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece, with regard to required documentation and in order to make appropriate arrangements.

Discrimination, Scholastic Dishonesty, Cheating, and Plagiarism Policies

Discrimination, Scholastic Dishonesty, Cheating, and Plagiarism Policies can be found in the student handbook: <http://www.lmunet.edu/campuslife/sthandbook/handbook.pdf>

LMU Student E-mail Policy

Electronic mail (e-mail), like postal mail, is an official mechanism for administrators, faculty, staff and students to communicate with each other. The University expects that email communications will be received and read in a timely manner. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University related communications, recognizing that certain communications may be time-critical. If a student receives an official e-mail from a University faculty member, administrator, or staff member and does not read that e-mail any subsequent repercussions cannot be excused by "unread e-mail messages."

Inappropriate e-mails, some examples of which are described below, are prohibited. Anyone receiving such an email should immediately contact the University Helpdesk.

Material that is fraudulent, harassing, profane, obscene, intimidating, defamatory, or otherwise unlawful or inappropriate may not be sent by email or other form of electronic communications. If a student engages in this type of behavior it will be considered an violation of the policy and will result in disciplinary action. Examples of inappropriate uses of e-mail are as follows:

- Sending bulk e-mails which do not relate to University Business or Student activities. Bulk e-mails which mention names and individuals in a derogatory manner are unprofessional and could be considered slanderous.
- The creation and exchange of messages which are harassing, obscene or threatening.
- The unauthorized exchange of proprietary information or any other privileged, confidential sensitive information.
- The creation and exchange of information in violation of any laws, including copyright laws, or University policies.
- The knowing transmission of a message containing a computer virus.
- The misrepresentation of the identity of the sender of an e-mail.
- The use or attempt to use the accounts of others without their permission.

Smoke-Free campus Policy

Smoking is prohibited in all campus buildings for health and safety reasons. Residence hall rooms contain sensitive smoke detectors, and consequently, smoking will trigger smoke detector alarms. Fines of up \$250.00 may be imposed on any persons tampering with detectors. Smoking is allowed only outside of facilities.

Alcohol and Drug Policy

In compliance with Section 1213 of the Higher Education Act of 1965, as added by Section 22 of the Drug Free Schools and Communities Amendments of 1989 (Public Law 101-226), LMU offers a drug prevention program through the Office of Counseling and Lifestyle Management within the Office of Student Services. The program emphasizes the University's policy on illicit drugs and

alcohol, legal and University sanctions for illicit use, and a description of health risks associated with the use of illicit drugs and alcohol, counseling and treatment available to the campus community.

Rules of Conduct: Students may not possess, consume, sell, use or be in the presence of alcoholic beverages or non-medically prescribed drugs on camps grounds, in university buildings, or at university activities. Public drunkenness is not permitted on campus. Drunken persons who are violent, uncontrollable, or aggressive are subject to arrest. Students apprehended and/or arrested for drug or alcohol consumption, possession, or intoxication will be reported to the Tennessee Bureau of Investigation (TBI) in LMU's monthly crime statistics report. No University recognized organization shall organize or sponsor any event on or off campus where alcohol or illicit drugs are served, used, or sold. Although some residential students may be of legal drinking age (age 21 in Tennessee), alcohol use or possession is not permitted in residence halls or on campus property. In addition, alcohol and drug paraphernalia is not permitted in the residence halls. Athletes and students receiving financial aid are required to sign statements concerning their non-use of alcohol and illicit substances to be eligible for these programs. Students are urged to carefully read and consider the statement they are signing, as violation of these policies may result in forfeiture of financial aid and/or athletic privileges, as well as dismissal from the institution. University sanctions are harsher than those dictated for athletic or financial aid participation, and the University sanctions supersede those for athletics and financial aid in those cases.

Disciplinary Action: Disciplinary sanctions will result from standards of conduct violations regarding the unlawful possession, use, or distribution of illicit drugs and alcohol on LMU property or as a part of any LMU activities. Student consumption, possession, sale, distribution, or being in the presence of alcohol and other drugs on the LMU campus is prohibited. Sanctions include, but are not limited to:

1. Possession, consumption, or being in the presence of alcohol: First offense disciplinary procedures: required attendance at eight (8) hour lecture series provided by the Director of Counseling; letter sent to parents or guardians (unless the student can prove independent student status); 10 hours of community service; and/or \$50 fine. The second offense-disciplinary procedures: Required attendance at a refresher course on "low risk choices" provided by the Director of Counseling; letter sent to parents or guardians (unless the student can prove independent student status); 20 hours of community service; and / or \$100 fine.
2. Sale and/or distribution to a minor: Removal from the residence hall with no refund of housing fees and revocation of visitation privileges in any campus residence hall.
3. Public drunkenness: Those who are violent, uncontrollable, or aggressive are subject to arrest. Other offenses subject to second offense consequences "possession or consumption" above.
4. Alcohol served, used, or sold at campus activities on campus will result in the probation and/or suspension of the sponsoring organization. (See *Student Organization Handbook*)
5. Possession, consumption, sale, or use of illicit drugs is against local, state, and Federal law. Suspension and expulsion from the university and arrest will be consequences of these serious infractions.

Educational Programming: LMU conducts regular programs to educate its students, faculty, and staff that consumption and/or abuse of alcohol and other drugs may alter behavior, distort perception, impair thinking, impede judgment, and lead to physical or psychological dependence. The scope and impact of health risks from alcohol and drug abuse are both alarming and well-documented, ranging from mood-altering to life-threatening, with consequences that extend beyond the individual to family, organizations and society at large. There are physical, emotional, spiritual, social and occupational risks involved with the use of alcohol and drugs. Some of the physical health risks of drug use include, but are not limited to heart problems, infections, malnutrition, convulsions, respiratory paralysis, emphysema, high blood pressure, and possible death. Drug use can also lead to legal problems, financial hardships, and social and occupational difficulties. Some of the physical risks of using alcohol are chronic addiction, blood disorders, brain damage, cirrhosis, hepatitis, heart problems, lung infection and stomach ulcers. Mentally, there may be increased stress, depression, contemplation of suicide, impaired thought process, memory loss, and increased incidents of psychosis.

Counseling, Treatment and Rehabilitation: LMU provides a comprehensive alcohol and drug prevention program for students in need of assistance. Faculty, staff, students, and concerned family members may refer students for an initial assessment to the Counseling Office located in the Student Center. An extensive resource catalog is housed in the Counseling Office with listings of service providers located in Kentucky, Tennessee, and Virginia. Students receiving counseling on campus as a result of alcohol, drug, or personal concerns can do so with the assurance that strict counseling confidentiality will be observed. Through the Director of Counseling, students may receive assessment, intervention, and referral services free of charge. While some on-campus counseling may be required, this is generally of a brief duration depending upon each student's circumstances. If dismissal from the university is made, assessment and rehabilitation at the student's expense may be required for reentry to the institution. Wellness Resources are available from the Office of Student Services, the Tagge Center for Academic Excellence, the Library Computer Lab and in the

Athletic Department. Additional literature and videotapes are available at the circulation desk in the library for research and personal use.

GRADUATE TUITION INFORMATION

General Information

1. Correspondence address: **INCLUDE YOUR STUDENT ID NUMBER WITH YOUR INQUIRY**
ATTN: Jill Neeley, Director of Student Accounts
Lincoln Memorial University, Finance Office
6965 Cumberland Gap Pkwy., Box 2003
Harrogate, TN 37752-2003
(423)869-6282, 1-800-325-0900, ext. 6282
jill.neeley@lmunet.edu
2. When enrolling in the payment plan the enrollment fee is due at Registration, with the next payment due on the 15th of each month and thereafter according to which plan is chosen. The remaining payments will be billed monthly and may be drafted from your bank account (upon request), credit card, by cash or by mailing a check.
3. The full graduate program amount is not charged immediately to your account. Tuition is charged to your account **ONLY** as you register for classes.
4. Statements for students on the payment plan are provided for verification of payment and historical purposes only. The account balance will not reflect your total balance since tuition is charged only as you register for classes.
5. The student must be current with payments to receive grades or be eligible for registration. A student must have a zero balance to receive a transcript or be eligible for commencement.
6. Current credit/refund schedules apply to any student withdrawing from the University or ceasing to attend classes. You may lose a portion or all of your tuition payment if dropping a class or withdrawing. If you choose to withdraw please submit a *Withdrawal Form* to the Registrar's Office as soon as possible, complete the withdrawal process and meet the deadlines.
7. Students selecting a Stafford loan should contact the Financial Aid Office for further information at finaid@lmunet.edu. Remember, your program **MAY REQUIRE YOU TO APPLY SEPARATELY** for the summer term if additional funds are needed and are not already listed on the LMU award letter. Please be sure to complete all necessary steps for your Stafford loan including signing and returning a copy of the award letter accepting your loan, choosing a lender, completing entrance counseling, and signing a Master Promissory Note. Your loan funds will not come in until all these steps are completed.
8. A 1098-T tax form will be forwarded with tuition costs only indicated for the terms attended during the calendar year. Contact your tax advisor regarding tax deductions.
9. If two consecutive payments are missed with Tuition Management Systems they will cancel your payment plan at which time your account balance will come due in full.
10. If a payment with Tuition Management Systems is late your account with them will be charged \$40 per month.
11. Please be sure to check your LMU email account frequently as this is our primary form of communication to you regarding all student account information. If you have problems with your LMU email account please contact the IS Help Desk at 423-869-7411.

Tuition and Fees

The tuition cost to attend Lincoln Memorial University is substantially below the national average. The amounts included in the cost of each semester's registration are placed on the student's account in the Finance Office. Interest charges are added to unpaid balances at the end of each month. All charges are subject to audit and verification. The University reserves the right to correct any error by appropriate additional charges or credits. Tuition and fees are adjusted annually. The following are effective Fall Semester 2010:

FNP Tuition: \$600 per hour, plus \$450 technology fee
NA Tuition: \$7,922 per semester, plus \$250 technology fee
PMHNP Tuition: \$600 per hour, no technology fee

Additional fees:

Change of Schedule Fee	\$15 per course, not to exceed \$100
Late Registration Fee	\$100
Directed/Independent Study Fee	\$25 per class plus course tuition
Graduation Fee	\$100
Non-sufficient Funds (NSF)	\$30
Student Health Insurance	MSN students are responsible for maintaining health insurance throughout the program.

There is no out-of-state tuition differential. Failure to pay tuition and fees may lead to professional collection agency efforts to enforce payment. In such cases the student is responsible for all collection costs and expenses incurred by the University, including reasonable attorney fees.

Tuition Payment Plans

Lincoln Memorial University provides a tuition payment option to degree seeking graduate students completing a Master's degree in Education, Nursing, Physician Assistant, and Business, and for students completing an Educational Specialist degree. Advantages include:

1. No interest charges
2. \$65 annual plan enrollment fee/ \$45 semester plan enrollment fee
3. Life insurance is included at no additional cost
4. Easy monthly payments deducted directly from your checking or savings account, credit card, cash or by mailing a check

Annual Plan: Tuition and applicable fees for fall and spring semesters can be divided into 10, 9, 8 payment plans. For the 10-month plan payments begin July 15, the 9-month plan August 15, and the 8-month plan September 15

Semester Plan: Tuition and applicable fees for fall and spring semesters can be divided into 5, 4, 3 payment plans. For the 5-month plan payments begin July 15, the 4-month plan August 15, and the 3-month plan September 15

The payment plan covers tuition and applicable fees only. Additional fees are due at registration (Example: Books cannot be included on the payment plan.) The student account and any additional fees must be paid in full prior to receiving a transcript of completion of degree requirements.

Refund Policies

In the event a student drops one or more classes, withdraws, or is administratively dismissed from the University for disciplinary or for financial reasons after registration is completed and prior to the end of a semester of enrollment, the student's eligibility for a refund of appropriate institutional tuition, room and board charges will be prorated as indicated.

A student must complete a *Change of Schedule* form (obtained from the Registrar's Office) for dropping one or more classes. Any situation in which all classes are dropped is considered to be a withdrawal from the University. The student initiates this process by completing a withdrawal form (can be found online) and submitting this to the Registrar's office. Should the student fail to complete this process, all semester charges will become immediately due and payable (refer to "Withdrawal from the University").

The official withdrawal process begins in the Registrar's Office. A withdrawal form must be completed and all the necessary signatures obtained. *Oral requests do not constitute official notification.* The University official date of withdrawal used to compute the refund is determined by the Office of Finance. Applicable institutional charges for fall and spring semesters will be refunded according to the following schedule:

Through the first official day of classes.....	100%
After the first official day of classes and during the first week of the semester	90%
During the second week of the semester.....	75%
During the third week of the semester	50%
During the fourth week of the semester	25%
After the fourth week of the semester	0%

No refund of institutional charges will be made after the fourth week of the semester.

Specific dates affecting the schedule of refunds appear on the Registration Policies page of the electronic class schedule, WebAdvisor, which is available on the LMU web site by selecting the Current Students and Faculty link; and/or the Office of Student Services, the Registrar's Office and the Office of Finance. Refund schedules pertaining to summer and mini terms are adjusted to the varying length of the terms. They are also available in WebAdvisor by selecting the given term.

MSN PROGRAM

The MSN Program offers the Master of Science in Nursing (MSN) degree in the advanced practice nursing concentrations of Family Nurse Practitioner (FNP), Nurse Anesthesia (NA), and Psychiatric Mental Health Nurse Practitioner (PMHNP). Post-Master's certificates are also offered in these concentrations. Admission requirements and curriculum plans for the concentrations follow. The *LMU CSON MSN Graduate Nursing Student Handbook* provides extensive information on each MSN concentration.

MSN ADMISSION REQUIREMENTS

Admission requirements for FNP, NA, and PMHNP concentrations are provided in this catalog. See also the *LMU CSON MSN Graduate Nursing Student Handbook* for details regarding additional requirements for admitted students such as health status forms, proof of health insurance, current immunizations, CPR certification, drug screens, and background checks.

Family Nurse Practitioner Concentration

Admission requirements for the Family Nurse Practitioner concentration include:

1. Graduation from an accredited baccalaureate nursing program.
2. An overall academic record with a cumulative grade point average (GPA) of "B" (3.0) or better.
3. Undergraduate coursework should have included an introductory statistics course and a basic computer course (or equivalents).
4. Competitive GRE scores (A combined Verbal and Quantitative score of 1000 or higher is desirable. A competitive Analytical Writing score is also required).
5. Minimum of three recommendations from healthcare professionals who can rate the applicant's potential. At least two must be from nursing professionals; one may be a professional in a related healthcare field.

6. A three-page letter to the Admissions Committee describing professional goals.
7. An unencumbered license to practice as a registered nurse in the state of Tennessee is required for enrollment; clinical practicum may necessitate licensure in neighboring states.
8. Medical profile including immunizations record and urine drug screen completed no more than 90 days prior to enrollment to the MSN program
9. Proof of health insurance.

Nurse Anesthesia Concentration

Admission requirements for the MSN Nurse Anesthesia concentration were developed to meet the *Standards for Accreditation of Nurse Anesthesia Educational Programs*. Admission requirements include:

1. Graduation from an accredited baccalaureate nursing program.
2. An overall academic record with a cumulative grade point average (GPA) of "B" (3.0) or better.
3. Undergraduate coursework should have included an introductory statistics course and a basic computer course (or equivalents).
4. Competitive GRE scores (A combined Verbal and Quantitative score of 1000 or higher is desirable. A competitive Analytical Writing score is also required)
5. Minimum of three recommendations including one from faculty of the candidate's baccalaureate nursing program or immediate supervisor in acute care and one from another professional in a related healthcare field (examples may include: Clinical Nurse Specialist RN, CRNA, Anesthesiologist, Surgeon, or Intensivist).
6. A three-page letter to the Nurse Anesthesia Concentration Admissions Committee describing professional goals.
7. An unencumbered license to practice as a registered nurse in the state of Tennessee is required for enrollment; clinical practicum may necessitate licensure in neighboring states.
8. A minimum of one year experience as a Registered Nurse in adult acute care as defined in the glossary of the COA's *Standards for Accreditation of Nurse Anesthesia Educational Programs* (no exceptions).
9. The Nurse Anesthesia Concentration is a full-time program. Students may only request full-time status. This requirement applies to both the MSN and Post-MSN Certificate (PMC) options.
10. Basic Life Support, Advanced Cardiac Life support, and Pediatric Life Support must be current through December of year in which the application is submitted.
11. Medical profile including immunizations record and urine drug screen completed no more than 90 days prior to enrollment in MSN Nurse Anesthesia Concentration.
12. Proof of health insurance.

Psychiatric Mental Health Nurse Practitioner Concentration

Admission requirements for the Psychiatric Mental Health Nurse Practitioner concentration include:

1. Graduation from an accredited baccalaureate nursing program.
2. An overall academic record with a cumulative grade point average (GPA) of "B" (3.0) or better.
3. Undergraduate coursework should have included an introductory statistics course and a basic computer course (or equivalents).
4. Competitive GRE scores (A combined Verbal and Quantitative score of 1000 or higher is desirable. A competitive Analytical Writing score is also required).
5. Minimum of three recommendations from healthcare professionals who can rate the applicant's potential. At least two must be from nursing professionals; one may be a professional in a related healthcare field.
6. A three-page letter to the Admissions Committee describing professional goals.
7. An unencumbered license to practice as a registered nurse in the state of Tennessee is required for enrollment; clinical practicum may necessitate licensure in neighboring states.
8. Medical profile including immunizations record and urine drug screen completed no more than 90 days prior to enrollment to the MSN program
9. Proof of health insurance.

MSN CURRICULUM PLAN

Family Nurse Practitioner Concentration

Lincoln Memorial University's MSN degree program, Family Nurse Practitioner concentration, prepares nurses in an advanced practice role with competencies in family health promotion and culturally competent clinical management of common conditions across the life span. The seventeen month program requires 43 semester hours of graduate course work including 720 clinical hours. A written comprehensive exam is required during the final semester. Students will also complete a directed scholarly project.

Students may request full or part-time status for the FNP concentration. The full-time curriculum plan is provided below. The part-time option is offered on a space available basis. Students wishing a part-time option in the FNP concentration must first discuss this with Dr. Linda Garrett (linda.garrett@lmunet.edu), Concentration Director. Part-time FNP students must also meet with their advisor to plan an individualized progression plan. This will help to ensure that course prerequisites and future course availability will be incorporated into the plan. A change in status from part-time to full-time or vice versa must be approved by the faculty advisor and a new curriculum plan must be designed (see *LMU CSON MSN Graduate Nursing Student Handbook*).

Curriculum Plan: FNP Required Coursework	
Harrogate Site (17 month, 4 semesters)	
Course	Credit Hours
NURS 500 Nursing Science and Theoretical Foundations	3
NURS 510 Advanced Physiology & Pathophysiology	3
NURS 520 Health Assessment for Advanced Practice	3
NURS 530 Advanced Pharmacology	3
NURS 540 Quantitative and Qualitative Methods for Nursing Research	3
NURS 550 Health Care Policies & Systems	3
NURS 561 Family Nurse Practitioner I	6
NURS 580 Advanced Nursing Professional & Practice Roles	2
NURS 562 Family Nurse Practitioner II	7
NURS 590 Directed Scholarly Project	2
NURS 563 Family Nurse Practitioner III	8
Total Program = 43 credits	

Curriculum Plan: FNP Required Coursework (MSN)	
Cedar Bluff Site (17 month, 4 semesters)	
Course	Credit Hours
NURS 500 Nursing Science and Theoretical Foundations	3
NURS 510 Advanced Physiology & Pathophysiology	3
NURS 520 Health Assessment for Advanced Practice	3
NURS 530 Advanced Pharmacology	3
NURS 540 Quantitative and Qualitative Methods for Nursing Research	3
NURS 580 Advanced Nursing Professional & Practice Roles	2
NURS 561 Family Nurse Practitioner I	6
NURS 550 Health Care Policies & Systems	3
NURS 562 Family Nurse Practitioner II	7
NURS 590 Directed Scholarly Project	2
NURS 563 Family Nurse Practitioner III	8
Total Program = 43 credits	

Nurse Anesthesia Concentration

Lincoln Memorial University's MSN degree program, Nurse Anesthesia concentration, prepares nurses in an advanced practice role with competencies in nurse anesthesia. The 28 month program requires 88 semester hours of graduate work including six (6) semesters of clinical practicum. A written comprehensive exam is required during the final semester. Students will also complete a directed scholarly project. The Nurse Anesthesia concentration does not offer a part-time option. The full-time curriculum plan is listed below. The Post-Master's Certificate (PMC) option is available.

Curriculum Plan: NA Required Coursework (MSN)	
Harrogate Site (28 month program plan, 7 semesters)	
Course	Credit Hours
NURS 500 Nursing Science & Theoretical Foundations	3
NURS 510 Advanced Physiology & Pathophysiology	3
NURS 520 Health Assessment For Advanced Practice	3
NURS 530 Advanced Pharmacology	3
NURS 581 Introduction to Nurse Anesthesia Principles	4
NURS 540 Quantitative and Qualitative Methods for Nursing Research	3
NURS 550 Health Care Policies & Systems	3
NURS 571 Nurse Anesthesia Advanced Practice I (Clinical)	5
NURS 580 Advanced Nursing Professional & Practice Roles	2
NURS 582 Advanced Nurse Anesthesia Principles I	3
NURS 511 Advanced Pathophysiology of Anesthesia I	3
NURS 572 Nurse Anesthesia Advanced Practice II (Clinical)	5
NURS 583 Biochemistry Concepts in Anesthesia	3
NURS 512 Advanced Pathophysiology of Anesthesia II	3
NURS 573 Nurse Anesthesia Advanced Practice III (Clinical)	5
NURS 584 Professional Aspects/Principles of Nurse Anesthesia	2
NURS 514 Advanced Pathophysiology of Anesthesia III	3
NURS 574 Nurse Anesthesia Advanced Practice IV (Clinical)	7
NURS 585 Anesthesia Research Principles and Methods	2
NURS 515 Advanced Pathophysiology of Anesthesia IV	3
NURS 575 Nurse Anesthesia Advanced Practice V (Clinical)	7
NURS 590 Directed Scholarly Project	2
NURS 576 Nurse Anesthesia Advanced Practice VI (Clinical)	8
NURS 586 Advanced Nurse Anesthesia Principles II (Review)	3
Total Program = 88 credits	

Psychiatric Mental Health Nurse Practitioner Concentration

Lincoln Memorial University's MSN degree program, Psychiatric Mental Health Nurse Practitioner (PMHNP) concentration prepares nurses in an advanced practice role with competencies in mental health promotion and culturally competent care of common conditions with individuals, groups, and families. The PMHNP concentration at LMU can be completed in 12 months of full-time study and requires 41 credit hours of graduate course work including a minimum of 500 clinical hours. The Post-Master's Certificate (PMC) option is available.

Students may request full or part-time status for the PMHNP concentration. The full-time curriculum plan is provided below. The part-time option is offered on a space available basis. Students wishing a part-time option in the PMHNP concentration must first discuss this with Dr. Lisa Pullen (lisa.pullen@lmunet.edu), Concentration Director. Part-time PMHNP students must also meet with their advisor to plan an individualized progression plan. This will help to ensure that course prerequisites and future course availability will be incorporated into the plan. A change in status from part-time to full-time or vice versa must be approved by the faculty advisor and a new curriculum plan must be designed (see *LMU CSON MSN Graduate Nursing Student Handbook*).

Curriculum Plan: PMHNP Required Coursework (MSN)	
Cedar Bluff Site (12 months, 3 semesters)	
Course	Credit Hours
NURS 500 Nursing Science and Theoretical Foundations	3
NURS 510 Advanced Physiology & Pathophysiology	3
NURS 520 Health Assessment for Advanced Practice	3
NURS 530 Advanced Pharmacology	3
NURS 551 Psych Mental Health Nurse Practitioner I	2
NURS 535 Psychopharmacology	2
NURS 540 Quantitative and Qualitative Methods for Nursing Research	3
NURS 580 Advanced Nursing Professional & Practice Roles	2
NURS 552 Psych Mental Health Nurse Practitioner II	7
NURS 550 Health Care Policies & Systems	3
NURS 590 Directed Scholarly Project	2
NURS 553 Psych Mental Health Nurse Practitioner III	8
Total Program = 41 Credits	

MSN COURSE DESCRIPTIONS

NURS 500 - Nursing Science and Theoretical Foundations 3 cr hrs

Focus is on exploring the development of nursing knowledge, conceptual models and theories as related to advanced nursing practice and research. The course includes ways of knowing, historical development of nursing knowledge and theory development, and the effect of culture and rural health issues on the science and practice of nursing. Students will examine selected nursing conceptual models/theories, the process of theory generation and testing, application of theory in nursing practice, and the role of theory in practice, research, and nursing science.

Prerequisite: Admission to the MSN Program or permission from the Chair, MSN program

NURS 510 - Advanced Physiology and Pathophysiology 3 cr hrs

This course builds upon undergraduate science courses to focus on pathophysiological alterations across the lifespan. The emphasis is on the relationships between abnormal changes in specific systems and their impact on the development of diseases. The influence of cultural, developmental, genetic, environmental (including rural health issues), behavioral, and economic factors on alterations in pathophysiological processes will be explored.

Prerequisite: Admission to the MSN Program or permission from the Chair, MSN program

NURS 511 - Advanced Pathophysiology of Anesthesia I 3 cr hrs

This course series focuses on the pathophysiology and adaptation related to anesthesia considerations of altered health states. This rotation of the course will present the anesthesia considerations for pediatrics. Anesthetic techniques for pediatric individuals undergoing procedures requiring general anesthesia, regional anesthesia, and sedation will be presented. Other topics include anesthesia considerations for; congenital birth defects related conditions and procedures, induction techniques for pediatrics, and pharmacologic management in pediatrics.

Pre-requisites: All fall and spring 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 572, NURS 583

NURS 512 - Advanced Pathophysiology of Anesthesia II 3 cr hrs

Builds upon Advanced Pathophysiology of Anesthesia I and focuses on the pathophysiology and anesthesia considerations of altered health states. This rotation of the course will present the anesthesia considerations of conditions related to the respiratory system, lung procedures, cardiovascular system, and heart related procedures. Airway management and pulmonary considerations for the anesthesia provider will be presented. Anesthesia considerations as applied to difficult airway management. Coronary artery by-pass graft surgery and cardiopulmonary bypass will be presented. Management of anesthetic considerations for those individuals ongoing heart surgery will be presented. Other topics will include: techniques for art line placement, monitoring techniques, pharmacologic considerations, central line placement, and pulmonary artery line placement and management.

Pre-requisites: All 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 573, NURS 584.

NURS 514 - Advanced Pathophysiology of Anesthesia III 3 cr hrs

This course builds upon Advanced Pathophysiology of Anesthesia II and focuses on the pathophysiology and anesthesia considerations of altered health states. This rotation of the course will present the anesthesia considerations of conditions related to regional anesthesia and obstetrics. Anesthesia techniques and considerations will be presented for regional anesthesia procedures. Local anesthetics for regional anesthesia and related pharmacology will be presented. Also presented during this rotation are the anesthesia considerations and management of pregnant individuals. Other topics include special monitoring and pharmacological issues, airway considerations for the obstetrical patient, emergency procedures in obstetrics, and fluid management in the pregnant and post-partum individuals.

Pre-requisites: All 1st year and fall semester 2nd year Nurse Anesthesia concentration course. Co-requisites: NURS 574, NURS 585.

NURS 515 - Advanced Pathophysiology of Anesthesia IV 3 cr hrs

This course focuses on the pathophysiology and adaptation related to anesthesia considerations of altered health states. This rotation of the course will present the anesthesia considerations of conditions related to neuro procedures and neurological conditions. Anesthesia considerations will be presented during inter-cranial and extra-cranial neurosurgical procedures. Airway considerations and protection during neurosurgical cases will also be presented. Other topics include pharmacological management, ventilation management, hemodynamic management, and specific monitoring for neurosurgical procedures.

Pre-requisites: All 1st year, fall semester 2nd year and spring semester 2nd year Nurse Anesthesia concentration courses.

Co-requisites: NURS 575, NURS 590.

NURS 520 - Health Assessment for Advanced Practice Nursing 3 cr hrs

Credit Allocation: 2 credits lecture-1 credit lab

Focus is on the development of advanced health assessment skills needed for delivery of primary care across the lifespan with consideration of cultural and rural health needs. Diagnostic reasoning is used to interpret data obtained from the history, physical examination, and diagnostic procedures to generate a comprehensive health assessment and problem list. Additional domains of interest include: family processes, transcultural issues, nutrition, genetic variations, growth and development, spirituality, and health promotion. Prerequisite: Admission to the MSN Program

NURS 530 - Advanced Pharmacology

3 cr hrs

Provides the advanced knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapeutics needed to initiate appropriate pharmacological treatment in the management of health problems commonly seen in primary care settings, to monitor the effects of established drug regimens and to modify them to improve clients' health status and quality of life. Special concerns regarding developmental status, nutritional status, health status, or membership in a high risk group are identified. Strategies for counseling and education to promote adherence are explored. Ethics, legalities and regulations related to prescription writing are addressed. This course will facilitate the obtainment of prescriptive skills and privileges for Advance Practice Nurses necessary to provide primary care to patients across the lifespan with consideration of cultural and rural health needs.

Prerequisite: Admission to the MSN Program

NURS 535 - Psychopharmacology

2 cr hrs

Provides the advanced knowledge of psychopharmacologic concepts in the care of individuals and families across the lifespan commonly seen in primary mental health care settings. Builds on the knowledge of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. Monitors the effects of established drug regimens to ensure client's health promotion, health protection, disease prevention, and treatment. Ethical, legalities and regulations related to prescription writing are addressed. Strategies for counseling and education to promote adherence, and ensure the appropriate plan of care and implementation of treatment are included. This course will facilitate the obtainment of prescriptive skills and privileges for psychiatric mental health nurse practitioners that are necessary to provide mental health care to individuals and families across the lifespan with consideration of cultural and rural health needs. Prerequisites: NURS 500, 510, 520, 530, 551

NURS 540 - Quantitative & Qualitative Methods for Nurs. Research

3 cr hrs

This course builds upon concepts from the undergraduate nursing research course to systematically examine quantitative and qualitative methods for nursing research and the reasoned critique of clinically relevant, published research. The concept of evidenced-based advanced practice and its application to the delivery of culturally congruent care is critically examined. The creation of a focused review of the literature is explicated.

Prerequisite: Admission to the MSN Program and NURS 500

NURS 550 - Health Care Policies and Systems

3 cr hrs

Develops awareness of complex health care systems that influence advanced practice. Includes past and current economic, political, social, developmental, environmental (including rural health issues) and cultural aspects of health (in the U.S. and comparable international health care systems). Government and non-government expenditures, health care programs and plans, managed care systems, and diagnostic related groups are examined. Primary focus is on leadership skills and strategies to develop multidisciplinary partnerships required to influence health policy, provision of quality care that includes culturally congruent care, and acceptable options to access care. Effective utilization of information technology with techniques to search and find information is emphasized.

Prerequisite: Admission to the MSN Program or permission from the Chair, MSN program

NURS 551 – Psychiatric Mental Health Nurse Practitioner (PMHNP) I

2 cr hrs

Introduces principles, conceptual models and theories related to the practice of psychiatric mental health nursing. Models of personality development and individual functioning provide a theoretical basis for understanding the development of psychopathology, and the selection of appropriate therapeutic strategies. Synthesizes theoretical and scientific knowledge for the assessment, diagnosis of health status, and plan of care and implementation of treatment. These competencies incorporate the health promotion and protection, disease prevention, and treatment provided by the psychiatric mental health nurse practitioner (PMHNP).

Prerequisites: Admission to the MSN Program and PMHNP concentration

NURS 552 – Psychiatric Mental Health Nurse Practitioner (PMHNP) II

7 cr hrs

Credit Allocation: 3 credits lecture and 4 credits practicum

Building on PMHNP I, the PMHNP integrates theory with clinical practice. Content includes but is not limited to the assessment, diagnosis of health status, and treatment of psychiatric disorders. Emphasis is based on developing cultural sensitivity to the health needs of rural populations and incorporating intervention strategies that consider genetic and environmental factors influencing health promotion and protection, disease prevention, and treatment. Health promotion and protection will focus on identifying internal and external stimuli to promote optimal adaptation to screen or prevent a chronic condition. Evidenced based clinical practice guidelines are utilized for assessing, diagnosing, determining the plan of care, and implementation of treatment including diagnostic interviews, differential diagnosis, individual psychotherapy skills, and basic psychopharmacology interventions. Emphasis is placed on developing advanced competence in clinical reasoning and critical thinking. Didactic and clinical experiences refine the teaching - coaching functions of the psychiatric mental health nurse practitioner in the provision of anticipatory guidance and counseling to adults. Students continue to develop the professional role and nurse practitioner – patient relationship competencies under the supervision of preceptors and faculty. Continued integration of theory and research to provide evidenced based practice facilitate the development of broader competencies in the provision of culturally congruent mental health care. Students use multidisciplinary collaboration to secure needed consultations and referrals. Students develop and refine professional role competencies under the supervision of preceptors and faculty in mental health care settings working with young, middle, and elderly adults.

Prerequisites: NURS 500, 510, 520, 530, 551

NURS 553 – Psychiatric Mental Health Nurse Practitioner (PMHNP) III 8 cr hrs

Credit Allocation: 2 credits lecture – 6 credits practicum

The focus of this course is on application of the theoretical, evidenced based, and practical knowledge acquired in PMHNP I and II. Continued emphasis is placed on developing cultural sensitivity to the variations in mental health needs of rural populations. Students will critically analyze clinical strategies and interventions in health promotion and protection, disease prevention and treatment. Under the supervision of preceptors and faculty, students manage mental health care for adults experiencing acute and chronic mental health problems. Evidenced based clinical practice guidelines are utilized for assessing, diagnosing, determining the plan of care, and implementation of treatment including diagnostic interviews, differential diagnosis, group and family psychotherapy skills, and advanced psychopharmacology interventions. Students further refine skills in critical thinking and diagnostic reasoning. Assessment, diagnostic, therapeutic, and health teaching strategies are applied to a continuum of health promotion and prevention, and disease prevention. Emphasis is on managing and negotiating health care delivery systems, and monitoring and ensuring the quality of health care practice. Students develop and refine professional role competencies under the supervision of preceptors and faculty in mental health care settings working with young, middle, and elderly adults.

Prerequisites: NURS 500, 510, 520, 530, 535, 540, 551, 552, 580

NURS 561 - FNP I: Culturally Congruent Care for Young, Middle, and Elderly Adults 6 cr hrs

Credit Allocation 4 credits lecture-2 credits practicum

Integration of theory with clinical practice in the initial development of the role of the family nurse practitioner. Diagnostic, therapeutic, and pharmacological regimes are examined. Continued emphasis is place on developing cultural sensitivity to the variation in health care need of rural populations. Under the supervision of preceptors and faculty, students manage and coordinate primary care for rural adults experiencing health promotion, acute, episodic, and chronic illness problems. The diagnostic, therapeutic, evaluative, consultative, and teaching functions of the nurse practitioner role are explored in the classroom and applied at the clinic site which may include but are not limited to private practice, primary care centers, hospital-based clinics, and long-term care facilities. Emerging skills in collaborative interdisciplinary practice are used to develop comprehensive health assessments and treatment plans in the delivery of culturally congruent primary care.

Prerequisites: NURS 500, 510, 520, 530

NURS 562 - FNP II: Culturally Congruent Care for Women, Children, and Childbearing Families 7 cr hrs

Credit Allocation: 3 credits lecture-4 credits practicum

Building upon FNP Core I, the health-related problems of women, infants, children, adolescents and adults experiencing childbearing issues are analyzed within the advanced practice framework for practice. Students manage and coordinate primary care for women, infants, children, adolescents, and adults experiencing acute, episodic, and chronic illness problems. Evidenced based laboratory, diagnostic, therapeutic, pharmacological, and health-teaching strategies are applied to the comprehensive assessment and management of the primary care needs of child-bearing families. Emphasis is placed on developing advanced competence in clinical reasoning and critical thinking. Didactic and clinical experiences refine the teaching and coaching functions of the nurse practitioner in the provision of anticipatory guidance to families. Students continue to develop role competencies under the supervision preceptors and faculty in health care settings including pediatric practices, women's health, and family practice sites. Continued integration of theory, research and clinical practice facilitate the development of broader competencies in the provision of culturally congruent primary car. Students use interdisciplinary collaboration to secure needed consultations and referrals.

Prerequisites: NURS 500, 510, 520, 530, 540, 550, 561

NURS 563 - FNP III: Culturally Congruent Care for Elderly Adults, Individuals, and Families Across the Lifespan 8 cr hrs

Credit Allocation: 2 credits lecture-6 credits practicum

The focus of this course is on application of the theoretical, research-based, and practical knowledge acquired in FNP Core I and II in clinical practice. Students further refine knowledge in critical thinking and diagnostic reasoning. Assessment, diagnostic, therapeutic, pharmacologic, and health teaching strategies, are applied to a continuum of health promotion and illness problems of families across the lifespan that experience acute, episodic, and chronic illness. The emphasis is on assuming increasing responsibility for the management and delivery of culturally congruent care. Students develop and refine role competencies under the supervision of nurse practitioner preceptors and faculty in primary health care settings which may include but are not limited to private practice, primary care centers, hospital-based clinics, and long-term care facilities.

Prerequisites: NURS 500, 510, 520, 530, 540, 550, 561, 562

NURS 571 - Nurse Anesthesia Advanced Practice I 5 cr hrs

Credit Allocation 2 credits lecture-1 credit lab-2 credits practicum

Anesthesia clinical practicum I in a series of VI clinical practicum courses. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities,

rural facilities, physician offices, and Podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 2 hours per week instruction in the Anesthesia Simulation lab (2:1 ratio), and two 8 hours days per week in supervised clinical practice (8:1 ratio).

Pre-requisites: All fall semester 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 540, NURS 580, NURS 550, NURS 582.

NURS 572 - Nurse Anesthesia Advanced Practice II 5 cr hrs

Credit Allocation 2 credits lecture-1 credit lab-2 credits practicum

Anesthesia clinical practicum II in a series of VI clinical practicum courses. Builds upon foundations in Nurse Anesthesia Advanced Practice I. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities, rural facilities, physician offices, and Podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 2 hours per week instruction in the Anesthesia Simulation lab (2:1 ratio), and two 8 hours days per week in supervised clinical practice (8:1 ratio).

Pre-requisites: All fall and spring semester 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 511, NURS 583.

NURS 573 - Nurse Anesthesia Advanced Practice III 5 cr hrs

Credit Allocation 2 credits lecture-3 credits practicum

Anesthesia clinical practicum III in a series of VI clinical practicum courses. Builds upon foundations in Nurse Anesthesia Advanced Practice II. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities, rural facilities, physician offices, and Podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 0 hours per week instruction in the Anesthesia Simulation lab (2:1 ratio), and three 8 hours days per week in supervised clinical practice (8:1 ratio). Pre-requisites: All 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 512, NURS 584.

NURS 574 - Nurse Anesthesia Advanced Practice IV 7 cr hrs

Credit Allocation 2 credits lecture-5 credits practicum

Anesthesia clinical practicum IV in a series of VI clinical practicum courses. Builds upon foundations in Nurse Anesthesia Advanced Practice III. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities, rural facilities, physician offices, and Podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 0 hours per week instruction in the Anesthesia Simulation lab (2:1 ratio), and five 8 hours days per week in supervised clinical practice (8:1 ratio).

Pre-requisites: All 1st year and fall semester 2nd year Nurse Anesthesia concentration courses. Co-requisites: NURS 514, NURS 585.

NURS 575 - Nurse Anesthesia Advanced Practice V 7 cr hrs

Credit Allocation 2 credits lecture-5 credits practicum

Anesthesia clinical practicum V in a series of VI clinical practicum courses. This course builds upon foundations in Nurse Anesthesia Advanced Practice IV. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities, rural facilities, physician offices, and podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 0 hours per week instruction in the Anesthesia Simulation lab (2:1 ratio), and five 8 hour days per week in supervised clinical practice (8:1 ratio).

Pre-requisites: All 1st year, fall semester 2nd year and spring semester 2nd year Nurse Anesthesia concentration courses.

Co-requisites: NURS 515, NURS 590.

NURS 576 - Nurse Anesthesia Advanced Practice VI 8 cr hrs

Credit Allocation 2 credits lecture-1 credit lab-5 credits practicum

Anesthesia clinical practicum VI in a series of VI clinical practicum courses. Builds upon foundations in Nurse Anesthesia Advanced Practice V. Clinical experiences are supervised, guided, and progressive management of the clinical aspects of individuals undergoing various types of anesthesia across the lifespan. A CRNA or Anesthesiologist who is immediately available supervises all nurse anesthesia students. Anesthesia experiences may include but are not limited to; general anesthesia, regional anesthesia, local anesthesia, sedation, anesthesia related procedures, and preoperative health assessment/interview. Clinical rotations may be conducted in but, are not limited to level I trauma centers, community facilities, rural facilities, physician offices, and Podiatrists offices. Students in this course will have 2 hours per week attending Anesthesia Morbidity and Mortality conference (1 hour) and Anesthesia Case Conference (1 hour), 1 hour per week instruction in the Anesthesia Simulation lab (2:1 ratio), and five 8 hours days per week in supervised clinical practice (8:1 ratio).

Pre-requisites: All 1st and 2nd year Nurse Anesthesia concentration courses. Co-requisites: NURS 586.

NURS 580 - Advanced Nursing Professional and Practice Roles 2 cr hrs

Builds upon previously acquired knowledge and experience of the professional nurse's role. Focus is on the interaction of advanced nursing roles within the health care system as a practitioner, leader, manager, coach, educator, and researcher. Discussion includes such topics as: role delineation, legal and ethical issues, standards of practice for advanced practice nurses, management styles, and leadership strategies that affect delivery of culturally congruent care across the lifespan.

Prerequisites: NURS 500, 510, 540, 550Pre- or Co-requisites: NURS 520, 530 or permission of Chair, MSN Program

NURS 581 - Introduction to Nurse Anesthesia Principles 4 cr hrs

Focuses on the basic principles of anesthesia and the perioperative care of those individuals who will undergo an anesthesia. Anesthesia equipment, positioning, airway management, and anesthesia administration will be presented. General anesthesia, regional anesthesia, local anesthesia, sedation administration, and anesthesia documentation, basic principles of pharmacology for nurse anesthesia are also presented. Other topics include monitoring techniques in anesthesia, pre-procedure and post-procedure assessment, anesthesia related critical thinking skills, monitored anesthesia care, and IV sedation, uptake and distribution of volatile anesthetic agents, fluid management, pharmacologic properties of hypnotics, neuromuscular blocking and reversal agents, local anesthetics, airway issues, gas laws, and delivery systems.

Pre-requisites: Admission to the Master of Science in Nursing, Nurse Anesthesia concentration. Co-requisites: NURS 500, NURS 510, NURS 520, NURS 530.

NURS 582 - Advanced Nurse Anesthesia Principles I 3 cr hrs

Course builds upon foundations of Introduction to Nurse Anesthesia Principles. Advanced pharmacology of anesthetic agents and medications used during procedures requiring anesthesia will be presented. Other topics include; teaching opportunities in anesthesia practice, anesthesia considerations for outpatient surgical procedures, difficult airway issues, trauma related anesthetic considerations, and fluid resuscitation and management.

Pre-requisites: All fall semester 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 571, NURS 540, NURS 580, NURS 550.

NURS 583 - Biochemistry and Physics Concepts in Anesthesia 3 cr hrs

This course builds upon foundations of Advanced Nurse Anesthesia Principles I. Focuses on the anesthesia related concepts in biochemistry and physics. Topics include; chemical, biological, and physical properties of anesthetic agents, cell biology considerations, and anesthesia equipment including anesthesia machines, delivery systems, and compressed gases.

Pre-requisites: All fall and spring semester 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 511, NURS 572.

NURS 584 - Professional Aspects of Nurse Anesthesia 2 cr hrs

Builds upon foundations of Advanced Nurse Anesthesia Principles I. Focuses on professional topics of nurse anesthesia practice. Topics include professional organizations, governmental agencies, impaired provider, continuing education, political issues, financial impact of anesthetic agents, cultural and ethical considerations in anesthesia, and professional considerations in anesthesia practice.

Pre-requisites: All 1st year Nurse Anesthesia concentration courses. Co-requisites: NURS 512, NURS 573.

NURS 585 - Anesthesia Research Principles and Methods 2 cr hrs

This course builds upon foundations of Advanced Nurse Anesthesia Principles I. Methods of research and in-depth statistical analysis are presented. Students will be presented with methods of critiquing peer reviewed research articles. Course projects include a peer reviewed journal article presented by students.

Pre-requisites: All 1st year and fall semester 2nd year Nurse Anesthesia concentration courses. Co-requisites: NURS 574, NURS 514.

NURS 586 - Advanced Nurse Anesthesia Principles II 3 cr hrs

Builds upon foundations of Advanced Nurse Anesthesia Principles I, Biochemistry and physics Concepts in Anesthesia, Professional Aspects of Nurse Anesthesia, and Advanced Nurse Anesthesia Research Principles and Methods. The focus of this last semester course will be an in-depth review of Nurse Anesthesia Principles and current research. Topics include; anesthesia pharmacology, pathophysiology of altered health states, and anesthesia professional practice roles and issues. Other topics include a review of;

general anesthesia, regional anesthesia, IV sedation, monitored anesthesia care, inpatient and outpatient surgery, pain management, pre and post anesthesia assessment, and ventilation management.

Pre-requisites: All 1st and 2nd year Nurse Anesthesia concentration courses. Co-requisites: NURS 576.

NURS 590 - Directed Scholarly Project

2 cr hrs

Synthesizes previously acquired knowledge with focus on a scholarly project in the area of advanced practice nursing. Students work under the guidance of faculty on the selected project topic. The resulting scholarly product will be potentially submitted (or incorporated in the larger submission) for professional presentation and/or publication.

Pre- or Co-requisite: NURS 580 Corequisite: NURS 563

UNIVERSITY ADMINISTRATION

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James Dawson, EdD	President
Clayton Hess, PhD	Vice President for Academic Affairs
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Michael Clyburn, EdD	Dean, Carter and Moyers School of Education
Sydney Beckman, JD.....	Dean, Duncan School of Law
Mary Anne Modrcin, PhD	Dean, Caylor School of Nursing

MSN FACULTY

Graduate Faculty

While many part-time and adjunct faculty make valuable contributions to the teaching and learning at LMU, only full-time and employees holding graduate faculty rank are listed below. The date following each name indicates the year of initial LMU faculty appointment.

Mary Anne Modrcin, PhD, MSN, RN, 2001

Professor of Nursing
Dean, Caylor School of Nursing
BSN, University of Kansas
MSN, Boston University
PhD, University of Tennessee-Knoxville

Earl Dan Bembry, PhD, FNP-BC, 2011

Assistant Professor of Nursing
BS, University of Florida
BSN, Valdosta State University
MSN, East Tennessee State University
PhD, East Tennessee State University

Shu-li Chen, PhD, NEA-BC, 2010

Professor of Nursing
Chair, Graduate Nursing Program
BSN, National Yang-Ming Medical University
MSN, University of Utah
PhD, University of Utah

Kim Ferguson, DNP, FNP-BC, 2010

Assistant Professor of Nursing
Assistant Director, Family Nurse Practitioner concentration
ASN, Walter's State Community College
BSN, East Tennessee State University
MSN East Tennessee State University
DNP, University of Tennessee Health Science Center

Linda Garrett, PhD, FNP-BC, 2011

Associate Professor of Nursing
Director, Family Nurse Practitioner concentration
BS, East Tennessee State University, TN
MSN, East Tennessee State University, TN
PhD, East Tennessee State University, TN

Anthony Johnson, DNAP, CRNA, 2008
Assistant Professor of Nursing
Assistant Director, Nurse Anesthesia concentration
ASN, Palm Beach Community College
BSN, Florida Atlantic University
MNA, Mayo Clinic College of Medicine School of Health Sciences
DNAP, Virginia Commonwealth University

Kenneth Kirsner, JD, MS, CRNA, 2011
Professor of Nursing
Director, Nurse Anesthesia concentration
BSN, University of Miami
MS, State University of New York at Buffalo
JD, University of Miami

Joy Lewis, MSN, CRNA, 2010
Instructor of Nursing
BSN, University of Kentucky
MSN, University of Tennessee-Memphis

Sandra McGuire, EdD, GNP-BC, 2009
Professor of Nursing
Assistant Dean, Caylor School of Nursing
BSN, University of Michigan
MPH, University of Michigan
EdD, University of Tennessee-Knoxville
MSN, (post-doctoral), Emory University

Allyson Neal, DNP, PMHNP-BC, PNP-BC, 2011
Adjunct Faculty
ASN, East Tennessee State University
BSN, University of Tennessee-Chattanooga
MSN, Emory University
DNP, University of Tennessee Health Science Center

Billie Phillips, PhD, 2009
Associate Professor of Nursing
Chair, BSN Program
AND, Central Texas University
BSN, Mississippi College
MSN, University of Mississippi
PhD, University of Mississippi

Lisa Pullen, PhD, PMHCS-BC, 2001
Professor of Nursing
Director, Psychiatric Mental Health Nurse Practitioner concentration
BSN, Jacksonville State University
MSN, Mississippi University for Women
PhD, Mississippi State University

Kimberly Satterfield, DNP, WHNP-BC, 2009
Assistant Professor of Nursing
BSN, University of Tennessee-Knoxville
MSN, University of Tennessee-Knoxville
DNP, Frontier School of Midwifery and Family Nursing

Jennifer Savage, DNP, FNP-BC, 2009

Instructor of Nursing

ASN, Lincoln Memorial University

BSN, East Tennessee State University

MSN, Lincoln Memorial University

DNP, Frontier School of Midwifery and Family Nursing

Adjunct/Clinical Supervisors

A current list of adjunct/clinical supervisors for each semester is maintained in the Nursing office.

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